

Wellbeing

We strive to provide a happy, caring environment where all children and young people can feel confident and able to learn. We seek to foster an environment of mutual respect and support between all staff, pupils, parents and carers and the wider community.

Our school is committed to eliminating any unlawful discrimination on grounds of race, gender, transgender, religion or belief, sexual orientation, pregnancy or maternity, marriage or civil partnership or age by creating an environment where every individual, regardless of ability or background, is able to participate in and is valued fully as a member of the school community. Being opposed to all forms of discrimination and prejudice, we promote a positive attitude towards differences and expect respect for people of all backgrounds.

Stereotypical ways of thinking can be the result of ignorance and may result in low self-esteem and limited aspirations. The school values and encourages the involvement of people from all sections of the local community and through this involvement aims to provide images which challenge stereotypical thinking.

Any language or behaviour that is racist, sexist, homophobic, disablist or potentially damaging to any group, will not be tolerated and will be challenged and monitored. Information derived from monitoring will be used to plan whole school strategies to combat incidents.

Children learn best when they feel happy and safe; your child's wellbeing is important to us. We have lots of support available. If you feel there is a need for this please contact your child's Head of Year in the first instance.



As a school we are committed to and have a legal duty to safeguard your child's welfare. We follow the policies and protocols outlined by Cardiff Local Safeguarding Board in order to ensure the welfare of our children. All members of staff in school are trained in safeguarding the safety of all our pupils.

If the school is worried about a pupil's welfare and believe that a child is at risk of harm, we must **legally** look into the matter and follow:

- The law
- Guidance from the Welsh Government
- Local multi-agency child protection procedures.

The school has a Child Protection policy and a leaflet for parents discussing this issue which you can request.

We also have a Designated Safeguarding Person who is currently Mrs J. Rees (Assistant Head).

Bullying

Bullying is not tolerated at Fitzalan. Pupils are informed of what to do if they feel they are being bullied. If your child feels that they are being bullied do not hesitate to contact their Head of Year so that we can work together to stop it.



Relationships and Conduct

We are a restorative school and believe that good relationships provide an excellent foundation for learning and behaviour.

We have high expectations of our pupils and want them all to achieve their potential. To help ensure they do this we expect them to behave in an appropriate way, both in the classroom and around the school

Pupils are expected to act with Fitzalan PRIDE at all times:



If your child does follow these basic expectations then there will be rewards such as: achievement points, praise letters, certificates, early dinner passes, events and trips.

Failure to do this will result in sanctions such as behaviour points; being moved in the classroom, break or lunchtime meeting, after school meeting, litter picking, time in the Learning Support Unit or in extreme cases, exclusions.

If there is an incident in school, we will hold a restorative meeting with your child. It may mean that your child is asked to remain behind at the end of the day to have this meeting. We will make every effort to contact you by phone. Please ensure we have up to date contact details.

Achievement and Reports

Our main aim at Fitzalan is to ensure that every pupil is fully supported to achieve their potential. We ask you to work with the school to help this happen, through your encouragement and support with all aspects of school life.



Pupil progress is monitored regularly and you will receive five interim reports – detailing current attainment and effort grades, and, a full written report during the year. We will try to alert you to any concerns we have about your child's progress. Please contact your child's Head of Year, in the first instance, if you have any concerns. Parents and carers should attend the annual parents' evenings. You will meet your child's teachers and talk about what your child needs to do to improve.

